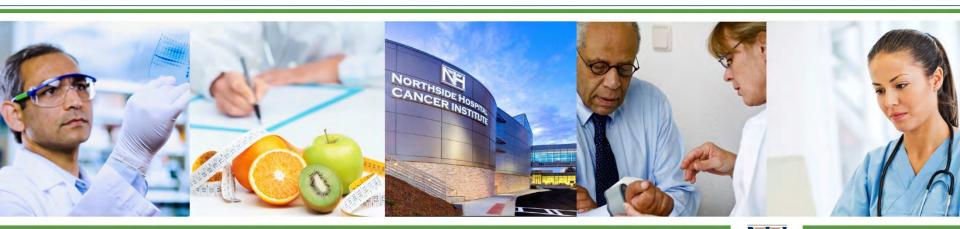
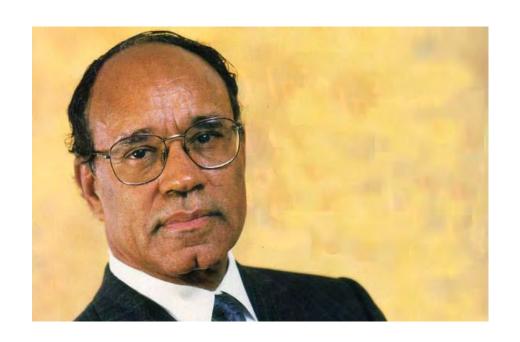
Overcoming Barriers Health Educators Face in Promoting Cancer Screening

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Harold P. Freeman, M.D.

"the challenge is to educate people and create access opportunities."

Community Needs Assessment

Community Needs Assessment

- Proper and Systematic Planning of Cancer Screening Education is Vital to Success
- Community Needs Assessment Primary Step in Determining Health Education Plan for Screening in Community
 - Identifies Communities:
 - Chief Characteristics
 - Barriers
 - Strengths
 - Resources
 - Focuses on Capabilities of Communities:
 - Citizens
 - Agencies
 - Organizations

Community Needs Assessment

A Community Needs Assessment Helps the Health Educator Answer the Following Questions:

- How Does Cancer Affect Your Community?
- What Cancer Prevention Resources Are Available?
- Who Are Possible Partners In Community?

How Does Cancer Effect Your Community?

- Utilize Available Resources for Information About Community
 - State Cancer Control Plans
 https://www.cdc.gov/cancer/ncccp/ccc_plans.
 htm
 - State Cancer Profiles
 https://statecancerprofiles.cancer.gov/
 - State and Local Health Departments
 - Local Tax Exempt Hospitals Community Needs Assessment

How Does Cancer Effect Your Community?

 American Cancer Society Cancer Statistics Center <u>https://cancerstatisticscenter.cancer.org/#!/</u>



How Does Cancer Affect Your Community?

- Each Community is Different
- Key Factors Identify Cancer Risk and Barriers
 - Makeup of Community
 - Income Level
 - Employment Status, and Insurance Coverage.
 - Language, Cultural Beliefs, and Literacy Levels
 - Presence of Certain Behaviors
 - Support Services

How Does Cancer Affect Your Community

- Barriers to Cancer Screening That Exist Within Communities
 - Structural
 - Location
 - Hours
 - Site
 - Administrative Procedures
 - Economic
 - Lack of Insurance
 - Lost Work Time
 - Informational
 - Lack of Understanding
 - Patients
 - Providers
 - Social
 - Cultural Perceptions and Myths
 - Multifactorial

How Does Cancer Affect Your Community

Barriers to Cancer Screening

	Breast	Cervical	Colorectal	Lung
Economic	✓	✓	✓	✓
Structural	✓	✓	✓	✓
Informational	✓	✓	✓	✓
Social	✓	✓	✓	✓

What Cancer Prevention Resources Are Available?

- Resources in Community May Be Found By:
 - Joining Local Comprehensive Cancer Control Program
 - Finding Local Organizations
 - Following Local Organizations
 - Websites
 - Newsletters
 - Twitter
 - Facebook
 - Finding Low-Cost Funded CDC Screening Program Available In Community
 - National Breast and Cervical Cancer Early Detection Program (NBCCEDP)
 - www.cdc.gov/cancer/nbccedp
 - Colorectal Cancer Control Program www.cdc.gov/cancer/crccp



Who Are Possible Partners In Community?

- Utilize Previously Gathered Information to Identify Partners Within Community
 - Leaders of State and Local Health Departments.
 - Health Educators and Patient Advocates.
 - Social Service Agencies and Community Centers.
 - Survivorship and Support groups
 - School boards and Parent-Teacher Associations.
 - Faith-based organizations and Places of Worship.
 - Local Businesses.
 - Members of Local Media.
 - City Planners.
 - State and Local Political Offices.

Explaining Risks (and Benefits)

- Screenings Often Confused with Prevention
 - Preventive Only Aims to Determine and Influence Risk Factors or Detect and Treat Abnormal Changes
- Screenings Do Not Come Without Risk
 - Radiation Exposure with Scans
 - Bowel Perforation with Endoscopy
- World Health Organization (WHO) Calls for Neutral Information Made Public to Help People Make Decision on Whether to Have Screening Test

Cancer Screening Coverage Under Affordable Care Act

- ACA Requires Coverage of Screenings with "A" or "B" Rating From United States Preventive Services Task Force (USPSTF)
- Covered Screenings
 - Breast
 - Cervical
 - Colorectal
 - Lung
- Future of Cancer Screening if ACA is Repealed

- Utilize Community
 Preventive Services Task
 Force (CPSTF) Findings
 For Cancer Screening
 Promotion
- Findings Broken Down By
 - Client Oriented Intervention
 - Provider Oriented Intervention

https://www.thecommunitygui de.org/content/task-forcefindings-cancer-preventionand-control#client-oriented

Increasing Cancer Screening

Intervention	CPSTF Finding		
Multicomponent Interventions			
Intervention	Breast Cancer	Cervical Cancer	Colorectal Cancer
Multicomponent Interventions	Recommended August 2016	Recommended August 2016	Recommended August 2016
Client-Oriented Interventions			
Intervention	Breast Cancer	Cervical Cancer	Colorectal Cancer
Client Incentives	Insufficient Evidence July 2010	Insufficient Evidence July 2010	Insufficient Evidence July 2010
Client Reminders	Recommended July 2010	Recommended July 2010	Recommended July 2010
Group Education	Recommended October 2009	Insufficient Evidence October 2009	Insufficient Evidence October 2009
Mass Media	Insufficient Evidence October 2009	Insufficient Evidence October 2009	Insufficient Evidence October 2009
One-on-One Education	Recommended March 2010	Recommended March 2010	Recommended March 2010
Reducing Client Out-of-Pocket Costs	Recommended October 2009	Insufficient Evidence October 2009	Insufficient Evidence October 2009

- Determine Need for Cancer Screening Promotion from Community Needs Assessment (CNA)
- Set Goals for Promotion of Cancer Screenings
- Identify Audience For Promotion of Cancer Screening

Sample Community Outreach Plan

A School-Based Campaign to Reduce Skin Cancer Risk Among High School Students

NEED

- Skin cancer is the most common kind of cancer in the United States. Our state has one of the highest rates of skin cancer in the country.
- Teens are especially at risk. In our state, the number of new cases of skin cancer in teens aged 14-17 years has increased significantly in the last 10 years.
- Teens are less likely than adults to use sunscreen, stay in the shade, or wear protective clothing when out in the sun for more than an hour.
- · A survey conducted by the state health department found that
 - . Many teens think having a tan makes them look healthy and attractive.
 - Many teens don't know that getting a few serious sunburns early in life can increase their risk of skin cancer.
 - Most teens know they should wear sunscreen with a sun protection factor (SPF) of at least 15.
- Fewer teens know they need to reapply sunscreen after 2 hours or that sunscreens have an expiration date.
- Our state's comprehensive cancer control program plans to work with local school districts to tell teens about the importance of sun protection.

COALS

Short-term

- · Raise awareness among local high school students about skin cancer risks.
- · Get more teens to wear sunscreen, hats, protective clothes, and sunglasses when outside.
- . Encourage school staff and parents to model skin-protective behaviors.

Long-term

- . Lower skin cancer rates in our community.
- · Get teens to adopt skin-protection habits that will continue into adulthood.

TARGET AUDIENCES

- · Teens aged 14-17 years.
- · School administrators and staff.
- · School nurses, physical education instructors, and sports coaches.
- · Parents and other family members.
- District school health councils and school health teams.
- · Local businesses that sell sun-protection items.

- Clarify Key
 Messages for
 Cancer Screening
 Promotion
- Determine
 Materials To Be
 Used in Cancer
 Screening
 Promotion

KEY MESSAGES

Key messages for our outreach activities came from our community assessment.

- Our state has one of the highest rates of skin cancer in the country.
- A few sunburns can increase your risk of skin cancer later in life.
- Unprotected skin can be damaged after only 15 minutes of sun exposure. Any change in skin color—pink or tanned—is sun damage.
- You can protect your skin and still have fun outside. Just remember to
 - About half an hour before you go outside, put on sunscreen with a sun protection factor (SPF) of at least 15.
 - Take a break and get in the shade from time to time.
 - Wear a hat and a loose-fitting shirt and pants.
- Don't forget your sunglasses.

MATERIALS

Print Materials

- Skin cancer publications www.cdc.gov/cancer/depc/publications/skin.htm
- For schools: Sun Safety at Schools: What You Can Do www.cdc.gov/cancer/skin/pdf/sunsafety_v0908.pdf
- Guidelines for School Programs to Prevent Skin Cancer www.cdc.gov/cancer/skin/what_cdc_is_doing/guidelines.htm
- For parents: Play It Safe in the Sun: A Guide for Parents www.cdc.gov/cancer/skin/pdt/CYCParentsBrochure.pdf

Other Materials

 Podcasts on skin cancer prevention www.cdc.gov/cancer/skin/basic_info/prevention.htm



- Identify
 Channels and Activities for Cancer
 Screening
 Promotion
- Evaluate Efforts

CHANNELS AND ACTIVITIES We will work with our local comprehensive cancer control program and partners to reach teens through school-based activities. For example, we will · Ask local experts to speak to school administrators, staff, nurses, physical education instructors, and coaches about the importance of sun safety and how to support it in · Give presentations at local parent-teacher association or organization meetings to educate families about skin cancer risks and prevention. · Send press kits to local student newspapers with materials they can use to write stones about the importance of sun safety. Hand out brochures and flyers with sun-safety tips at school sporting events. · Ask local businesses to donate sunscreen and other protective gear to schools for students to use during outdoor school events like field trips and sports events. Share information about presentations and success stories with local media outlets. · Tweet regular tips and reminders about sun safety, particularly on days when the ultraviolet index (UVI) is high. We will use CDC's Sun Safety for America's Youth Toolkit (www.cdc.gov/cancer/skin/pdf/ toolkit/SunSafetyToolkit MainText.pdf) for more ideas as needed. We will track and report on the following information: Number of schools that received materials or presentations. Number of presentations given and to what types of audiences. Number of stories published by student newspapers and other local media outlets. Number of school sporting events attended. Number and types of materials handed out. Number of times tweets were retweeted. Number of businesses that donated sun-protection items to local schools and the total value of their donations. Feedback from school administrators, staff, parents, and students on changes in teens' sun-safety behavior.

Evaluating Efforts

Evaluating Your Efforts

- Define Success of Cancer Screening Promotion Within Community
 - Increase in % of Screenings
- Decide What Information Need To Collect for Evaluation
 - Presentations Given
 - Persons Reached
- Collect and Organize Information
- Report Findings
- Make Changes as Needed

Resources

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